**References Cited**

Brown, Patrick J.P. (2010).  Process-oriented guided-inquiry learning in an introductory anatomy and physiology course with a diverse student population. Advances in Physiology Education, September 2010, 34:150-155.

Kezar, A. and Gehrke, S. (2015) Communities of Transformation and their Work in Scaling STEM Reform. Pullias Center for Higher Education. Available for download from: <https://pullias.usc.edu/download/communities-of-transformation-and-their-work-scaling-stem-reform/>

National Association of Colleges and Employers (2018). Job Outlook 2019. Available for download from: <https://www.naceweb.org/store/2018/job-outlook-2019/>

**For Additional Information about POGIL and The POGIL Project**

Simonson, S. R. (2019). POGIL: An Introduction to Process Orietned Guided Inquiry Learning for Those Who Wish to Empower Learners. Stylus Publishing.

The POGIL Project: **[www.pogil.org](http://www.pogil.org)**